

4. 15-4.19 Bilingual 双语所学内容:

Unit 4 Block2 + Writing

单词:

In danger	处于危险之中	Die out	消亡	experience	经验
generation	一代	At the same time	同时	Value of nature	自然的价值
Such as	比如	Get to know	了解	Environmental	环境的
disappear	消失	Tradition	传统	Leadership	领导
record	记录	Grow up	长大	Opportunity	机会
symbol	象征	Be surrounded by	被包围	Unusual	特别的
Be similar to	与。。。相似	Violence	暴力	Remote	遥远的
strengthen	强化	differently	不同地	Be filled with	充满
Nomadic	游牧	Available	可以获得	Aim to ...	目标是

◆ 文章结构:

Opinion writing

Focus: write opinion pieces on topics or texts, supporting a point of view with reasons and information.

重点: 就主题或文本撰写观点文章, 用理由和信息支持观点。

Writing task:

Opinion writing—*is it important for parents to control on digital devices?*

完成观点性文章的书写--家长控制数字设备重要吗?

◆ 周末作业:

1. 完成一篇课外阅读

4.15-4.19 English 英语所学内容:

Dear Parents,

We've noticed students are talking a lot during English class, which makes it hard for them to focus and learn. We're asking for your help at home. Please talk to your child about the importance of paying attention and participating in class discussions when appropriate. Encouraging them to listen more and chat less during class can really help them do better in English. Thank you for your support. 亲爱的家长们,

我们注意到学生们在英语课上说了很多话, 这让他们很难集中注意力和学习。我们寻求您的帮助。请在适当的时候与孩子谈谈注意力集中和参与课堂讨论的重要性。鼓励他们在课堂上多听, 少聊天, 真的可以帮助他们在英语方面做得更好。感谢您的支持。

Here's a summary of what we've covered.

以下是我们要讲到的内容。

◆ Words/单词

- banknote, bet, Words to express emotional context in plays

-钞票、赌注、在戏剧中表达情感语境的词语

Practice and repeat - continue to produce your sentences.

练习并重复——继续造句

◆ **Objectives** 目标

- read between the lines to infer-从字里行间推断

- understand a play-理解一出戏

- participate in a play-参与演出

◆ **Grammar/语法:**

无

◆ **Weekend homework** 周末作业:

Finish all relevant workbook activities.

完成所有相关的练习